

EXTREME ADVENTURES WITH GOD

TEACHER GUIDE

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EXTREME ADVENTURES WITH GOD

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

EXTREME ADVENTURES WITH GOD is a study of Genesis 24 – 36. Students will begin with an overview of selected chapters of Genesis to track the generations from Adam to Abraham’s son, Isaac, and study the rivalry between Isaac’s twin sons, Jacob and Esau, even before they’re born. They’ll see how God begins to form His wonderful plan of redemption through Abraham, Isaac, and Jacob.

In preparation for leading **EXTREME ADVENTURES WITH GOD** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

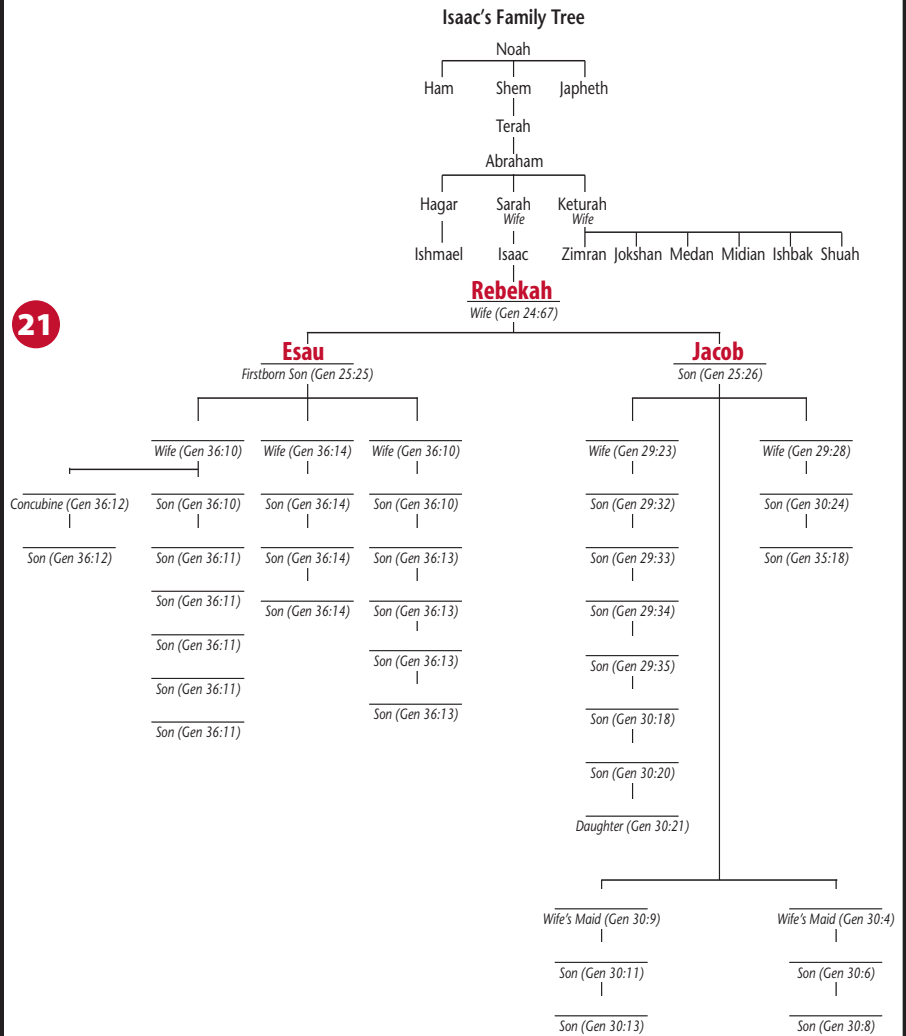
Guided Instruction

21 Turn to page 31 and write the names of Isaac's wife, **Rebekah**, and his twin sons, **Jacob** and **Esau**.

(Note: We will add to Isaac's Family Tree as we go through this study.)

Pull out your copy of the memory verse and practice saying it with a friend, three times in a row, three times today. (Teacher Guide page 23)

21



All right! Now that you have finished your lunch, pack up, climb back into the raft, and hold on tight! Two very tough rapids—Tablesaw and the awesome Hell's Hole—are right down the river. Don't forget to practice saying your memory verse three times in a row, three times today!

Galatians 3:14 WHAT promise do we receive through faith?

The promise of the Spirit

Now go back to pages 73-77 and find all the answers that you put in the blanks from Acts and Galatians and circle them in the word search below.

(page 160)

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| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| S | D | E | V | E | I | L | E | B | K | F | B |
| U | I | E | A | R | T | H | T | I | A | F | D |
| S | S | H | R | E | D | E | E | S | Y | A | W |
| E | O | T | N | E | P | E | R | Y | R | R | B |
| J | W | A | D | R | V | W | S | A | E | L | L |
| T | N | E | F | A | M | I | L | I | E | S | E |
| S | E | D | T | Q | B | C | L | S | A | H | P |
| I | D | G | I | J | J | K | S | E | B | R | S |
| R | Y | N | R | U | T | E | R | K | D | U | O |
| H | N | Q | I | I | D | D | M | L | W | W | G |
| C | A | W | P | D | F | S | J | A | I | P | I |
| S | J | E | S | U | S | S | S | W | L | G | R |

Guided Instruction

Galatians 3:14 WHAT promise do we receive through faith? **The promise of the Spirit**

48 Circle all the answers to questions on pages 73-77 in the word search on page 77. (Answers on page 160)

Acts 3:2 WHAT do we discover about the man? **He was lame.**

Acts 3:6 WHAT did Peter tell the man to do in the name of Jesus Christ the Nazarene? **Walk**

Acts 3:7-8 Was he healed? **Yes**

Acts 3:16 WHOSE name did Peter tell the men of Israel had strengthened the lame man and given him perfect health? **Jesus**

Acts 3:13-14 WHAT did they do to God's servant Jesus? **They delivered and disowned Him in the presence of Pilate.**

Acts 3:15 WHAT did they do to the Prince of life? **Put him to death**

Acts 3:15 WHAT did God do?

Raised Him from the dead

Acts 3:19 WHAT does Peter want them to do so their sins may be wiped away? **Repent and return**

Acts 3:25 WHAT covenant did God make with Abraham? **"In your seed all the families of the earth shall be blessed."**

Acts 3:26 HOW did God send Jesus to bless them? **By turning them from their wicked ways**

Acts 4:4 WHAT happened to many who heard the message? **They believed.**

(page 178)

CHAPTER 28

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- 1 So Isaac called Jacob and blessed him and charged him and said to him, "You shall not take a wife from the daughters of Canaan.
- 2 "Arise, go to Paddan-aram, to the house of Bethuel your mother's father; and from there take to yourself a wife from the daughters of Laban your mother's brother.
- 3 "May God Almighty bless you and make you fruitful and multiply you that you may become a company of peoples.
- 4 "May He also give you the blessing of Abraham, to you and to your descendants with you, that you may possess the land of your sojournings, which God gave to Abraham."
- 5 Then Isaac sent Jacob away, and he went to Paddan-aram to Laban, son of Bethuel the Aramean, the brother of Rebekah, the mother of Jacob and Esau.
- 6 Now Esau saw that Isaac had blessed Jacob and sent him away to Paddan-aram to take to himself a wife from there, and that when he blessed him he charged him, saying, "You shall not take a wife from the daughters of Canaan."

Guided Instruction

59 Read Genesis 28 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 17.

OBSERVATION WORKSHEETS

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- 7 and that Jacob had obeyed his father and his mother and had gone to Paddan-aram.
- 8 So Esau saw that the daughters of Canaan displeased his father Isaac;
- 9 and Esau went to Ishmael, and married, besides the wives that he had, Mahalath the daughter of Ishmael, Abraham's son, the sister of Nebaioth.
- 10 Then Jacob departed from Beersheba and went toward Haran.
- 11 He came to a certain place and spent the night there, because the sun had set; and he took one of the stones of the place and put it under his head, and lay down in that place.
- 12 He had a dream, and behold, a ladder was set on the earth with its top reaching to heaven; and behold, the angels of God were ascending and descending on it.
- 13 And behold, the LORD stood above it and said, "I am the LORD, the God of your father Abraham and the God of Isaac; the land on which you lie, I will give it to you and to your descendants.
- 14 "Your descendants will also be like the dust of the earth, and you will spread out to the west and to the east and to the north and to the south; and in you and in your descendants shall all the families of the earth be blessed.

... go, and

D4Y “Extreme Adventures with God” Quizzes**Week 1: A Struggle for the Birthright**

1. What does Abraham ask his servant to do for Isaac?
 - a. Find a wife
 - b. Look for land
 - c. Find some sheep
 - d. Teach him
2. Who will go before the servant?
 - a. Isaac
 - b. God’s angel
 - c. Jacob
 - d. Rebekah
3. What did the servant do as he waited for the daughters to come draw water?
 - a. Prayed
 - b. Thanked Rebekah’s father
 - c. Fed the animals
 - d. Asked to take Rebekah
4. What did the servant give Rebekah?
 - a. Water and food
 - b. Fruit and nuts
 - c. A ring and bracelets
 - d. Shoes and clothes
5. What did Isaac do?
 - a. Married Rebekah
 - b. Had a feast
 - c. Increased crops
 - d. Increased animals
6. What did the Lord tell Rebekah she had in her womb?
 - a. A boy and a girl
 - b. Two girls
 - c. Two nations
 - d. Triplets
7. Who was older, the firstborn?
 - a. Jacob
 - b. Esau
 - c. Isaac
 - d. Joseph
8. Who was the younger twin?
 - a. Joseph
 - b. Isaac
 - c. Jacob
 - d. Israel
9. What did Esau sell to Jacob?
 - a. Birthright
 - b. Lamb
 - c. Sheep
 - d. Grain
10. How is Esau described?
 - a. Very nice
 - b. Immoral and godless
 - c. Honest
 - d. Very strong

Memory Verse

Romans 9:11

“For though the twins were not yet born and had not done anything good or bad, so that God’s purpose according to His choice would stand, not because of works but because of Him who calls.”

Optional Games

Drawing Game

To play the Drawing Game you will need to type out what you want the kids to draw such as the events in Genesis 26–27 on pieces of paper and cut them out individually.

Fold each slip of paper and place it in a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw out a slip of paper out of the bag. After he or she has picked a slip of paper out of the bag he or she will draw a sketch to depict what they have chosen on the whiteboard. Both teams watch as the child draws their sketch. When a child from either team thinks they know what is being drawn they may raise their hand and you call on the child whose hand you see first to answer. It can be a child from either team. If the answer is not guessed continue letting them guess until someone guesses the correct answer.

When the answer is guessed correctly, the team who answered the question receives 100 points for their team. Then, the teacher asks the student who guessed the drawing correctly a question that goes with that drawing. For example, if they were drawing “The Lord appearing to Isaac”, the teacher might ask, “WHAT did the Lord promise Isaac?” If the student answers the question correctly they receive another 100 points for their team for a total of 200 points. If they answer incorrectly, someone from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the points are given, it’s Team 2’s turn to pick a slip of paper out of the bag and draw the next promise, seal, or event. Go back and forth with each team until each paper is picked and drawn on the whiteboard. You may want to reward the winning team with a treat like a small piece of candy, or a privilege.