

JESUS-AWESOME POWER, AWESOME LOVE

TEACHER GUIDE

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JESUS—AWESOME POWER, AWESOME LOVE

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

JESUS—AWESOME POWER, AWESOME LOVE covers John 11–16 and also the Jewish Feasts. Students will be involved with many interesting and entertaining activities that will lead them deeper into inductive study.

In preparation for leading **JESUS—AWESOME POWER, AWESOME LOVE** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Guided Instruction



Pray that God will enlighten you during this study. Ask Him to keep your eyes on Him, and your thoughts on His Word.

123 Turn to page 78 and read "More Words of Comfort."

124 Read the selected verses and answer the questions that follow.

John 14:7-9 WHAT does Jesus tell them the Father is like? The Father is like Him. If you've seen Him, you've seen the Father.

John 14:10 WHAT two things does Jesus do to show that the Father is in Him? The words that He says and His works

HOW does that apply to us? Should others be able to tell that we belong to Jesus by what we do and what we say? Yes. Elicit discussion with students. Ask them to give examples for their answer.

John 14:10 Does Jesus do anything on His own? No. (Elicit discussion)

John 14:10 WHO tells Jesus what to do? God the Father

WHAT lesson can we learn from Jesus? He does what God the Father tells Him to do.

John 14:11 WHAT does He tell the disciples to believe? That He is in the Father and the Father is in Him.

(page 78)

**123**

MORE WORDS OF COMFORT

Yesterday we took a sneak peek at heaven as Jesus comforted His disciples. As we work on our screenplay today, let's see what else Jesus tells His disciples.

124

John 14:7-9 WHAT does Jesus tell them the Father is like?

The Father is like Him. If you've seen Him, you've seen the Father.

John 14:10 WHAT two things does Jesus do to show that the Father is in Him?

The w o r d s that He says and His w o r k s.

A Movie with a Message

79

HOW does that apply to us? Should others be able to tell that we belong to Jesus by what we do and what we say? Yes or No (circle one)

Does Jesus do anything on His own?
Yes or No (circle one)

WHO tells Jesus what to do?

God the Father

WHAT lesson can we learn from Jesus?

He does what God the Father tells Him to do.

John 14:11 WHAT does He tell the disciples to believe?

That He is in the Father and the Father is in Him.

(page 134)

135 Chapter 15

- 136** 1 "I am the true vine, and My Father is the vinedresser.
- 2 "Every branch in Me that does not bear fruit, He takes away; and every branch that bears fruit, He prunes it so that it may bear more fruit.
- 3 "You are already clean because of the word which I have spoken to you.
- 4 "Abide in Me, and I in you. As the branch cannot bear fruit of itself unless it abides in the vine, so neither can you unless you abide in Me.
- 5 "I am the vine, you are the branches; he who abides in Me and I in him, he bears much fruit, for apart from Me you can do nothing.
- 6 "If anyone does not abide in Me, he is thrown away as a branch and dries up; and they gather them, and cast them into the fire and they are burned.
- 7 "If you abide in Me, and My words abide in you, ask whatever you wish, and it will be done for you.
- 8 "My Father is glorified by this, that you bear much fruit, and so prove to be My disciples.
- 9 "Just as the Father has loved Me, I have also loved you; abide in My love.
- 10 "If you keep My commandments, you will abide in My love; just as I have kept My Father's commandments and abide in His love.
- 11 "These things I have spoken to you so that My joy may be in you, and

Guided Instruction

135 Read through John 15:1–17 on pages 134–135 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on p. 19.

OBSERVATION WORKSHEETS

135

that your joy may be made full.

12 "This is My commandment, that you love one another, just as I have loved you.

13 "Greater love has no one than this, that one lay down his life for his friends.

14 "You are My friends if you do what I command you.

15 "No longer do I call you slaves, for the slave does not know what his master is doing; but I have called you friends, for all things that I have heard from My Father I have made known to you.

16 "You did not choose Me but I chose you, and appointed you that you would go and bear fruit, and that your fruit would remain, so that whatever you ask of the Father in My name He may give to you.

17 "This I command you, that you love one another.

18 "If

love it hated

Guided Instruction

171 Read “What’s the Big Idea?” on page 112 and match the themes to specific verses.

THEME	VERSES
Heaven	John 14:2
Holy Spirit	John 14:16 John 14:26 John 16:8
Vine	John 14:6 John 15:4 John 15:5

172 If you are a classroom teacher doing this study, gather the students into groups and have them plan a play on John 14—16 to present to other classes or to parents during visitation.

If this is not possible, encourage the students to enact the study at home.

WHAT’S THE BIG IDEA?

(page 112)

The three chapters you are basing your screenplay on have key themes, but which words of Jesus fit with which themes? Match the following by drawing a line from the theme to the words of Jesus that fit that theme. Watch! There may be more than one to go with each theme.

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THEME	WORDS OF JESUS
heaven	“Abide in Me.” (15:4)
	“...will teach you all things.” (14:26)
	“I go to prepare a place for you.” (14:2)
Holy Spirit	“[The Father]...will give you another Helper.” (14:16)
	“Apart from Me you can do nothing.” (15:5)
Vine	“...will convict the world concerning sin.” (16:8)
	“I am the way....” (14:6)

Great work—our script is complete!

EVERYBODY ON THE SET, PLEASE

Now are you ready to present a big production on all that you’ve learned about Jesus, God, and the Holy Spirit to your parents or friends? Plan a stage play or get a video camera (if you have one) and ask your parents for permission to use it. If you don’t have one, just pretend. Then get your parents or friends together. Tell them you will be the director and you will give them instructions on what they need to do from everything you’ve learned these past three weeks in John chapters 14-16. (If you have time, act out the other chapters you studied.)

Assign someone to play Jesus, God, the Holy Spirit, the world, and the 11 apostles. If you don’t have enough people, they can play more than one part. Ask them to act it out following your instructions. You might want to find a high place for heaven (like your couch, but take off your shoes and ask Mom’s permission first). Okay, ready, quiet on the set! Roll those cameras.... Oh, and don’t forget your part in our film (your memory verse). Do you have your lines down yet?

D4Y “Jesus–Awesome Power, Awesome Love” Quizzes

Week 1: Not Just Special Effects!

1. When you believe that Jesus is the Christ (the Messiah), you
 - a. have life in Him
 - b. are always happy
 - c. make a lot of money
 - d. get to boss people around
2. Who lived in Bethany and became ill?
 - a. Peter
 - b. Lazarus
 - c. Peter’s mother-in-law
 - d. Beth-Annie
3. What did Mary and Martha both say to Jesus separately?
 - a. Even if You had been there, my brother would have died
 - b. My brother died last week
 - c. If You had been here, my brother would not have died
 - d. My brother’s doing very well
4. Why don’t the disciples want Jesus to go to Judea?
 - a. It’s too far away
 - b. Jews are seeking to stone Him
 - c. The weather is bad
 - d. They know He has other obligations
5. Why was Jesus glad that He was not with Lazarus when he died?
 - a. He was busy
 - b. The disciples wanted Him to stay
 - c. He wanted them to see a resurrection so they’d believe
 - d. He didn’t want to miss a celebration
6. How long was Lazarus dead?
 - a. One week
 - b. Four days
 - c. Six hours
 - d. Two days
7. What miracle does Jesus perform in Bethany?
 - a. Makes wine
 - b. Raises Lazarus
 - c. Locates fish
 - d. Walks on water
8. Why didn’t the Pharisees and chief priests want Jesus to perform miracles?
 - a. They didn’t believe in miracles
 - b. They were afraid they’d believe in Him
 - c. They were afraid all men would believe in Him
 - d. They wanted Him to be humble
9. When were the priests and Pharisees plotting against Jesus?
 - a. During the winter
 - b. Near the Passover
 - c. Near Christmas
 - d. During the summer
10. What does Jesus mean when He says, “if you believe in Me, you will not die”?
 - a. You will be healthy
 - b. You will never understand
 - c. You will spend eternity with Me
 - d. You will be lucky

Memory Verse

John 11:25–26

“I am the resurrection and the life; he who believes in Me will live even if he dies, and everyone who lives and believes in Me will never die.”

Optional Games

5W and H Game

Things you need:

- A game board like a project board from a school supply store. To set up your board, make 5 category labels WHO, WHAT, WHERE, HOW, and WHEN/WHY and place them on your game board. (See diagram below.) Depending on the lesson you are teaching you may want to change the last category (WHEN/WHY) used here as an example to combine the two 5W and H questions you have the least amount of questions for.
- You need five index cards for each category labeled with 100, 200, 300, 400 and 500 points. After labeling your cards with point values, you can laminate your cards to make them last longer and then place a small piece of Velcro on the blank side of the card.
- Put the other part of your Velcro on your game board, five pieces under each category and stick your points on your board.
- You also need to make a question sheet using questions from the book you are studying. Label each question in each category, 100 points for the easiest question, next 200 points, 300 points, 400 points and 500 points for the hardest question.

To play 5W and H:

- Divide your class into two teams
- A kid from the first team raises their hand and tells you what category and what point value they want to try and answer a question from. For example, a child may say, "I want 'Who' for 500 points." Then you read a question on your sheet under the "Who" category for 500 points. If the question is answered correctly then that child has 500 points recorded for his/her team and it's the next team's turn. If the child gives a wrong answer then the other team may try and answer it correctly for the 500 points and then it is their turn to pick a category and a question.
- Alternate with the two teams until you run out of questions or time is up. Make sure that the team who went second gets the last question. Whoever has the most points wins the game.

WHO	WHAT	WHERE	HOW	WHEN/WHY
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500